

# **2012-13 Texas Academic Performance Report**

District Name: **PEARLAND ISD**

Campus Name: **GLENDA DAWSON H S**

Campus Number: **020908007**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/ELA**

**Academic Achievement in Mathematics**

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District Name: PEARLAND ISD  
 Campus Name: GLENDA DAWSON H S  
 Campus Number: 020908007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 2,146  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
ELA Reading I	2013	69%	77%	<b>78%</b>	66%	71%	86%	*	98%	*	80%	46%	62%	*
ELA Reading II	2013	79%	86%	<b>87%</b>	81%	78%	93%	*	99%	-	100%	53%	76%	*
ELA Reading III	2013	83%	58%	<b>71%</b>	*	-	*	-	*	-	-	*	*	-
Algebra I	2013	78%	88%	<b>83%</b>	81%	75%	90%	*	100%	-	75%	57%	79%	*
Geometry	2013	85%	89%	<b>92%</b>	86%	87%	97%	*	99%	-	94%	60%	84%	*
Algebra II	2013	97%	99%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	-	100%	-
ELA Writing I	2013	55%	65%	<b>65%</b>	56%	52%	69%	*	93%	*	84%	25%	47%	*
ELA Writing II	2013	55%	63%	<b>65%</b>	50%	56%	74%	*	84%	-	50%	38%	46%	*
ELA Writing III	2013	75%	*	*	-	-	*	-	*	-	-	-	*	-
Biology	2013	84%	92%	<b>92%</b>	90%	86%	95%	*	100%	-	100%	68%	82%	*
Chemistry	2013	84%	93%	<b>96%</b>	95%	94%	96%	*	99%	-	94%	93%	90%	*
Physics	2013	82%	100%	<b>100%</b>	-	-	*	-	100%	-	*	-	-	-
World Geography	2013	75%	87%	<b>88%</b>	81%	84%	93%	*	99%	-	86%	57%	79%	*
World History	2013	71%	84%	<b>84%</b>	75%	79%	92%	-	92%	-	88%	47%	73%	*
U.S. History	2013	72%	80%	*	*	-	*	-	*	-	-	*	*	-
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	97%	<b>99%</b>	99%	98%	99%	*	100%	-	100%	85%	98%	*
	2012	94%	97%	<b>98%</b>	97%	94%	99%	*	100%	-	100%	83%	91%	*
Mathematics	2013	89%	93%	<b>94%</b>	88%	96%	95%	*	100%	-	94%	55%	86%	*
	2012	91%	94%	<b>97%</b>	94%	93%	99%	*	100%	*	100%	71%	90%	*

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<b>TAKS Met Standard</b>														
<b>TAKS Grade 11</b>														
Science	2013	95%	97%	<b>97%</b>	95%	97%	99%	*	99%	-	100%	67%	93%	*
	2012	93%	97%	<b>98%</b>	98%	93%	100%	*	100%	*	100%	79%	92%	*
Social Studies	2013	98%	98%	<b>99%</b>	98%	96%	100%	*	100%	-	100%	79%	98%	*
	2012	98%	98%	<b>99%</b>	99%	97%	100%	*	100%	*	100%	83%	96%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	87%	<b>87%</b>	80%	81%	91%	80%	97%	*	90%	56%	76%	41%
	2012	77%	88%	<b>92%</b>	88%	86%	96%	*	98%	*	93%	67%	81%	*
Reading	2013	80%	89%	<b>87%</b>	79%	80%	92%	*	98%	*	94%	58%	75%	*
	2012	79%	89%	<b>90%</b>	86%	87%	95%	*	95%	-	92%	67%	78%	*
Mathematics	2013	79%	90%	<b>91%</b>	86%	87%	95%	*	100%	-	92%	57%	84%	*
	2012	77%	89%	<b>94%</b>	90%	88%	98%	*	99%	*	96%	70%	86%	*
Writing	2013	63%	73%	<b>65%</b>	54%	54%	71%	*	89%	*	69%	30%	46%	*
	2012	67%	80%	<b>76%</b>	62%	67%	87%	-	93%	-	71%	35%	54%	*
Science	2013	82%	90%	<b>95%</b>	93%	91%	97%	83%	99%	-	98%	71%	87%	*
	2012	80%	90%	<b>96%</b>	96%	90%	99%	*	100%	*	100%	75%	89%	*
Social Studies	2013	76%	87%	<b>90%</b>	84%	85%	95%	*	96%	-	91%	63%	82%	*
	2012	79%	89%	<b>95%</b>	93%	91%	98%	*	100%	*	100%	76%	86%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	49%	<b>43%</b>	30%	35%	48%	44%	65%	*	38%	18%	28%	0%
	2012	33%	48%	<b>36%</b>	23%	31%	42%	*	51%	*	40%	20%	26%	*
Reading	2013	41%	55%	<b>47%</b>	35%	40%	52%	*	65%	*	51%	20%	34%	*
	2012	38%	54%	<b>35%</b>	25%	34%	38%	*	44%	-	38%	27%	29%	*
Mathematics	2013	34%	49%	<b>39%</b>	25%	32%	45%	*	64%	-	27%	17%	24%	*
	2012	33%	49%	<b>31%</b>	17%	27%	36%	*	51%	*	25%	18%	23%	*

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<b>STAAR Percent at Final Level II or Above All Grades</b>														
Writing	2013	32%	46%	<b>44%</b>	28%	33%	51%	*	76%	*	40%	17%	22%	*
	2012	34%	52%	<b>56%</b>	40%	43%	67%	-	79%	-	47%	16%	30%	*
Science	2013	33%	47%	<b>44%</b>	34%	36%	47%	50%	66%	-	38%	17%	30%	*
	2012	29%	42%	<b>33%</b>	21%	27%	40%	*	47%	*	46%	16%	23%	*
Social Studies	2013	26%	39%	<b>40%</b>	28%	32%	47%	*	58%	-	36%	17%	26%	*
	2012	23%	35%	<b>34%</b>	20%	29%	41%	*	47%	*	46%	21%	26%	*
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	22%	<b>18%</b>	7%	11%	21%	8%	38%	*	20%	4%	8%	0%
	2012	12%	22%	<b>14%</b>	5%	9%	15%	*	30%	*	19%	2%	6%	*
Reading	2013	17%	29%	<b>18%</b>	7%	12%	23%	*	37%	*	23%	4%	9%	*
	2012	15%	27%	<b>9%</b>	4%	6%	8%	*	20%	-	21%	2%	3%	*
Mathematics	2013	15%	25%	<b>24%</b>	10%	16%	29%	*	50%	-	20%	1%	11%	*
	2012	14%	25%	<b>19%</b>	5%	14%	21%	*	42%	*	21%	3%	8%	*
Writing	2013	4%	11%	<b>7%</b>	2%	3%	8%	*	21%	*	17%	8%	2%	*
	2012	6%	14%	<b>11%</b>	3%	6%	10%	-	31%	-	6%	2%	5%	*
Science	2013	10%	20%	<b>18%</b>	7%	12%	21%	0%	41%	-	19%	1%	8%	*
	2012	9%	16%	<b>13%</b>	4%	6%	15%	*	31%	*	21%	0%	5%	*
Social Studies	2013	9%	16%	<b>18%</b>	8%	13%	20%	*	36%	-	19%	5%	7%	*
	2012	9%	17%	<b>16%</b>	7%	13%	21%	*	28%	*	21%	1%	7%	*
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
Reading	2013	62%	66%	<b>61%</b>	48%	55%	64%	*	83%	*	74%	36%	n/a	-
Mathematics	2013	59%	63%	<b>41%</b>	32%	42%	47%	*	68%	-	*	30%	n/a	-
Writing	2013	45%	33%	<b>32%</b>	28%	30%	28%	-	44%	-	38%	40%	n/a	-

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	19%	<b>16%</b>	5%	9%	18%	*	36%	*	30%	9%	n/a	-
Mathematics	2013	16%	20%	<b>6%</b>	4%	9%	3%	*	18%	-	*	0%	n/a	-
Writing	2013	1%	1%	<b>2%</b>	0%	2%	2%	-	3%	-	0%	0%	n/a	-
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	77%	<b>87%</b>	86%	*	*	-	*	-	-	75%	100%	*
Mathematics	2013	64%	67%	<b>70%</b>	66%	90%	70%	-	*	-	*	47%	65%	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	100%	99%	100%	100%	*	100%	99%	100%	97%
Included in Accountability	92%	96%	<b>96%</b>	96%	95%	96%	100%	97%	*	95%	95%	91%	30%
Not Included in Accountability													
Mobile	4%	2%	<b>3%</b>	4%	3%	2%	0%	2%	*	5%	4%	6%	9%
Other Exclusions	3%	1%	<b>1%</b>	0%	2%	1%	0%	1%	*	0%	0%	2%	59%
Not Tested	1%	0%	<b>1%</b>	0%	0%	1%	0%	0%	*	0%	1%	0%	3%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	0%	0%	3%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	96.9%	<b>96.9%</b>	96.9%	96.0%	96.6%	*	98.5%	*	96.7%	95.5%	96.1%	95.8%
2010-11	95.7%	96.6%	<b>96.6%</b>	96.6%	96.0%	96.2%	97.4%	98.3%	*	96.6%	95.3%	95.8%	95.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2010-11	2.4%	0.4%	<b>0.0%</b>	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	96.8%	<b>98.4%</b>	97.9%	97.0%	99.3%	*	98.7%	*	100.0%	83.9%	99.3%	-
Received GED	1.0%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Continued HS	5.0%	2.0%	<b>1.4%</b>	2.1%	1.5%	0.7%	*	1.3%	*	0.0%	16.1%	0.7%	-
Dropped Out	6.3%	0.8%	<b>0.2%</b>	0.0%	1.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Graduates and GED	88.7%	97.1%	<b>98.4%</b>	97.9%	97.0%	99.3%	*	98.7%	*	100.0%	83.9%	99.3%	-
Grads, GED, & Cont	93.7%	99.2%	<b>99.8%</b>	100.0%	98.5%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	95.1%	<b>98.0%</b>	97.3%	97.0%	98.6%	*	98.7%	*	100.0%	81.3%	98.5%	-
Class of 2011	85.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	78.4%	<b>89.8%</b>	86.4%	85.9%	92.9%	*	94.7%	*	92.3%	43.3%	85.7%	-
Class of 2011	80.1%	79.4%	<b>90.8%</b>	88.4%	81.0%	91.9%	100.0%	98.4%	*	100.0%	39.3%	87.8%	*
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	36.9%	<b>41.3%</b>	31.9%	27.4%	45.5%	80.0%	63.4%	*	42.9%	5.2%	27.7%	41.2%
2010-11	30.3%	36.8%	<b>40.0%</b>	27.3%	29.4%	45.0%	45.5%	64.1%	60.0%	31.3%	8.0%	26.8%	18.8%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	73%	<b>79%</b>	71%	75%	83%	*	92%	-	75%	16%	63%	0%
2012	61%	68%	<b>72%</b>	62%	74%	75%	*	80%	-	75%	13%	54%	*
<b>Mathematics</b>													
2013	66%	75%	<b>77%</b>	62%	85%	79%	*	95%	-	71%	12%	67%	60%
2012	73%	81%	<b>81%</b>	69%	75%	93%	*	91%	*	63%	25%	66%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	78%	<b>75%</b>	61%	68%	84%	*	91%	*	77%	22%	63%	-
Class of 2011	64%	71%	<b>72%</b>	65%	55%	76%	83%	86%	*	75%	17%	49%	*
<b>Mathematics</b>													
Class of 2012	70%	73%	<b>75%</b>	58%	64%	84%	*	95%	*	100%	31%	64%	-
Class of 2011	67%	73%	<b>78%</b>	64%	64%	83%	67%	98%	*	75%	50%	62%	*



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<b>Both Subjects</b>													
Class of 2012	57%	64%	<b>64%</b>	42%	53%	78%	*	88%	*	77%	13%	49%	-
Class of 2011	52%	61%	<b>64%</b>	53%	43%	70%	67%	86%	*	63%	21%	36%	*
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	27.5%	<b>36.3%</b>	16.3%	24.6%	39.6%	*	75.5%	*	38.1%	n/a	19.3%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	64.6%	<b>65.4%</b>	37.5%	63.3%	66.7%	*	78.6%	*	37.5%	n/a	48.9%	n/a
2011	49.3%	60.9%	<b>62.2%</b>	33.3%	56.7%	65.9%	*	69.7%	-	100.0%	n/a	n/a	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	67.7%	<b>86.9%</b>	91.2%	57.8%	88.7%	*	96.0%	*	?	n/a	68.4%	n/a
Class of 2011	68.9%	70.7%	<b>84.2%</b>	93.3%	64.7%	81.8%	66.7%	95.3%	*	62.5%	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2012	24.9%	30.3%	<b>34.1%</b>	12.7%	24.3%	44.0%	-	59.7%	*	50.0%	n/a	15.1%	n/a
Class of 2011	25.7%	36.2%	<b>41.3%</b>	15.3%	24.2%	52.3%	50.0%	68.9%	*	60.0%	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1484	<b>1507</b>	1316	1373	1590	-	1750	*	1595	n/a	1365	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	21.4	<b>20.8</b>	17.8	18.6	23.6	-	25.6	-	*	n/a	17.6	n/a
Class of 2011	20.5	22.1	<b>22.6</b>	18.6	20.0	24.4	*	25.4	-	*	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	67.8%	<b>75.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	73.8%	<b>72.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	2,146	100.0%	19,581	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	1.8%	4.5%
Kindergarten	0	0.0%	6.9%	7.7%
Grade 1	0	0.0%	7.6%	7.8%
Grade 2	0	0.0%	7.8%	7.7%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	8.0%	7.5%
Grade 7	0	0.0%	7.9%	7.5%
Grade 8	0	0.0%	7.9%	7.2%
Grade 9	619	28.8%	7.5%	8.0%
Grade 10	540	25.2%	7.3%	6.9%
Grade 11	512	23.9%	6.9%	6.5%
Grade 12	475	22.1%	6.5%	6.0%
Ethnic Distribution:				
African American	639	29.8%	16.7%	12.7%
Hispanic	384	17.9%	27.7%	51.3%
White	713	33.2%	42.8%	30.0%
American Indian	8	0.4%	0.6%	0.4%
Asian	341	15.9%	9.6%	3.6%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	58	2.7%	2.5%	1.8%
Economically Disadvantaged	539	25.1%	27.3%	60.4%
Non-Educationally Disadvantaged	1,607	74.9%	72.7%	39.6%
English Language Learners (ELL)	17	0.8%	7.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	49	2.3%	0.9%	1.7%
At-Risk	516	24.0%	25.6%	44.7%
Mobility (2011-2012)	211	9.9%	9.6%	17.9%
Graduates (Class of 2012):				
Total Graduates	442	100.0%	1,252	292,636
By Ethnicity (incl. Special Ed.):				
African American	147	33.3%	263	38,213
Hispanic	64	14.5%	297	131,106
White	141	31.9%	536	105,767
American Indian	1	0.2%	10	1,427
Asian	75	17.0%	115	10,871
Pacific Islander	1	0.2%	1	396
Two or More Races	13	2.9%	30	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	45	10.2%	270	57,010
Recommended H.S. Program/DAP	397	89.8%	982	235,626
Special Education Graduates	30	6.8%	121	25,213

District Name: PEARLAND ISD  
Campus Name: GLENDA DAWSON H S  
Campus Number: 020908007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 2,146  
Grade Span: 09 - 12  
School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	20.4	19.6
Grade 1	-	19.7	19.5
Grade 2	-	20.3	19.4
Grade 3	-	19.7	19.3
Grade 4	-	19.9	19.5
Grade 5	-	26.8	21.4
Grade 6	-	26.8	21.1
Mixed Grades	-	-	24.6

Secondary:

English/Language Arts	20.6	20.4	17.4
Foreign Languages	22.8	22.3	19.0
Mathematics	21.8	19.9	18.0
Science	22.9	18.6	19.0
Social Studies	25.5	22.0	19.7

District Name: PEARLAND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 2,146  
 Grade Span: 09 - 12  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	142.3	100.0%	100.0%	100.0%
Professional Staff:	133.3	93.7%	64.0%	63.9%
Teachers	116.6	81.9%	51.3%	51.0%
Professional Support	11.5	8.1%	9.4%	9.0%
Campus Administration (School Leadership)	5.2	3.7%	2.5%	2.9%
Educational Aides:	9.0	6.3%	6.4%	9.3%
Total Minority Staff:	46.0	32.4%	35.6%	45.1%
Teachers by Ethnicity and Sex:				
African American	18.6	15.9%	11.9%	9.4%
Hispanic	14.0	12.0%	12.1%	24.9%
White	79.0	67.8%	73.9%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	3.0	2.6%	1.2%	1.4%
Pacific Islander	1.0	0.9%	0.1%	0.1%
Two or More Races	1.0	0.9%	0.5%	1.1%
Males	51.2	43.9%	18.5%	23.2%
Females	65.3	56.1%	81.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	5.5	4.7%	4.9%	7.0%
1-5 Years Experience	35.3	30.3%	29.8%	26.1%
6-10 Years Experience	35.0	30.0%	28.0%	22.7%
11-20 Years Experience	34.8	29.8%	25.9%	26.9%
Over 20 Years Experience	6.0	5.1%	11.4%	17.3%
Number of Students per Teacher	18.4	n/a	17.5	15.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 2,146  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.6	10.0	11.5
Average Years Experience of Teachers with District:	5.0	6.4	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,762	\$46,101	\$41,878
1-5 Years Experience	\$48,087	\$46,901	\$44,354
6-10 Years Experience	\$48,164	\$47,855	\$46,784
11-20 Years Experience	\$51,429	\$51,294	\$50,587
Over 20 Years Experience	\$55,680	\$57,763	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,435	\$49,510	\$48,821
Professional Support	\$58,837	\$60,815	\$57,253
Campus Administration (School Leadership)	\$78,154	\$77,560	\$71,259
Instructional Staff Percent:	n/a	60.3%	64.2%
Contracted Instructional Staff (not incl. above):	2.0	6.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	16	0.7%	6.5%	16.6%
Career & Technical Education	1,401	65.3%	21.6%	22.0%
Gifted & Talented Education	240	11.2%	7.9%	7.7%
Special Education	170	7.9%	9.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.6%	4.7%	5.3%
Career & Technical Education	10.8	9.2%	3.5%	4.1%
Compensatory Education	0.0	0.0%	0.3%	2.9%
Gifted & Talented Education	0.0	0.0%	3.7%	2.0%
Regular Education	81.7	70.1%	72.1%	73.2%
Special Education	8.5	7.3%	9.4%	9.2%
Other	14.9	12.8%	6.4%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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